

# **DIGEST**September 2015 Edition

#### **GenCen News and Events**

Please bear with us as we experience ongoing website issues!

Find GenCen on Facebook

Introducing New GenCen Staff!

Advising Appointment process for the GenCen Student Advisor. FALL 2015 Walk-In Hours: WEDNESDAYS 2:00-4:00PM

GJEC Fellowships for Dissertation Research and Completion, 2015-16 Academic Year. Deadline: September 30

GenCen Colloquia Series: September 18, October 23, November 6

Gender, Justice, and Environmental Change Brown Bag Series: September 23, October 14, November 13, December 9

Give Me Sex Jesus Documentary Screening. October 12

The Mask You Live In Documentary Screening. October 13

A Conversation with Barbara Ehrenreich. November 5

4<sup>th</sup> Annual MSU Conference on Women's Health Research. November 20

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MSU Sexual Assault Program Volunteer Opportunities Information Session September 16

Professional Writing Resume and Cover Letter Writing Workshop. September 16

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Academic Restart. September 18

Academic Women's Forum. September 22

Global Film Series screening: Ex Machina. September 22

Digital Humanities Workshop - Getting Data: Collections, Documents, and the Web. September 23

Center for Ethics and Humanities Bioethics Brown Bag Series. September 23, October 28, November 11

Tanzanian Education Beyond 2014: Taking Stock and Looking Ahead. September 24

Student Led Series: Spartan Success 1: Preparing for your Future at MSU. September 24

Moral Perception and the Objectivity of Ethics. September 25

MakerSpace Engagement Opportunities. September 25, October 16

The Transnational and the Text-Searchable: Digitized Sources and the Shadows They Cast. October 1

Department of Theatre Production: *Baltimore*. **October 2-4 and 6-11** MSU Community Engagement Scholarship Award. Deadline: **October 8** 

Migration Without Boundaries Graduate Student Conference. October 9-10

Women's Resource Center Workshop: "Harvesting Bold Possibilities: Wise Women Rise". October 22

Faculty Development Series: Put Your Theory into Practice with Service-Learning. October 30

Broad Family Day. 1st Saturdays, monthly

Board Art Museum Free Public Tours. Saturdays & Sundays

Fall 2015 SpartansLearn Course Catalog

The Alliance #AllGenderMSU Campaign

MSU GenCen Affiliated Professor receives Joyce Foundation Grant

MSUToday Article: "Kirkus names MSU prof co-authored book among top for 2015"

MSUToday Article: "New Office to Review Discrimination Complaints, Including Sexual Assault"

MSUToday Article: "'Fracture' Prints, Not Fingerprints, Help Solve Child Abuse Cases"

MSUToday Article: "Alumna Uses Music to Heal Wounds"

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MSUToday Article: "MSU Helps White House Expand Business Opportunities for Women"

MSUToday Article: "Justice System Chips Away at Women's Rights"

MSUToday Article: Lydia Weiss Appointed Interim Director of Women's Resource Center

Detroit Free Press Article: "Feds: MSU mishandled sexual assault cases"

MSU Bioethics in the news: "Bioethics and academic freedom: thoughts on the "Bad Girls" case

#### Other News and Events

Capital Area Response Effort Volunteer Training. September 10-13

The Grand Rapids Feminist Film Festival 2015. September 13

MSU Sexual Assault Program Volunteer Opportunities. Information Session September 16

MSUFCU Internship Opportunity Award Fall 2015. Deadline: September 16

Humans Uniting for an Equal Society (HUES) Organization. 2<sup>nd</sup> Tuesday monthly

International Day of Peace March and Activities. September 27

2015 Michigan Women's Hall of Fame Awards Dinner & Induction Ceremony. October 29

Michigan Women's Historical Center Exhibit: NUWARINE – Women Proud to Serve. Through February 2016

Help The Women's Historical & Hall of Fame Earn Cash by Shopping at Kroger with a Plus Card and/or

Support The Women's Historical Center & Hall of Fame through Amazon Smile

Hollaback! East Lansing

Article: Entering the Mind of My Rapist: An Exercise in Extreme Empathy

Article published in Places by GenCen faculty Dr. Tim Retzloff: "The Association of (Gay) Suburban People"

AlJazeera America Article, citing GenCen faculty Sheryl Kubiak: "A New Way to Treat Women's Mental Health in Prison"

Article: "Let's End Campus Sexual Assault Summit" Held in Lansing on June 8

#### **Conferences and Workshops**

Migration Without Boundaries Graduate Student Conference. October 9-10, MSU, East Lansing, MI

National Women's Studies Association (NWSA) 2015 Conference. November 12-15, Milwaukee, WI

MSU Conference on Women's Health Research. November 20, East Lansing, MI. Registration: October 30

A Critical Moment: Sex/Gender Research at the Intersection of Culture, Brain, & Behavior. October 23-24, UCLA, CA

#### **Calls for Papers and Proposals**

Graduate Journal of Social Science special issue: Men, Masculinities, and Violence. September 30

2015 MSU Learning Abroad Conference, November 20, East Lansing MI. September 30

Doing the Body in the 21st Century Conference, March 31-April 2, 2016, Pittsburgh, PA. October 15

4th Annual MSU Conference on Women's Health Research, November 20, MSU, East Lansing, MI. October 16

Women's Lives Around the World, Volume 1: The Americas. November 14

Gender, Bodies & Technology: (In)Visible Futures Conference, April 21-23, 2016, Roanoke, VA. November 15

Gendered Perspectives on International Development

Women in Judaism: A Multidisciplinary Journal

Trauma, Violence, & Abuse

#### **Positions and Internships**

**Spartans Without Borders** 

Michigan State University College of Arts and Letters, Director of African American and African Studies Two tenure-track positions in Women, Gender, and Sexuality Studies—Grand Valley State University Tenure-track position in Critical Race, Gender, and Sexuality Studies—Indiana University Bloomington

#### Fellowships, Scholarships and Grants

MSUFCU Internship Opportunity Award Fall 2015. September 16

MSU GJEC Fellowships for Dissertation Research and Completion, 2015-16 Academic Year. September 30

Michigan Campus Sexual Assault Grant Program (CSAGP). October 1

Research Associate and Visiting Faculty, Harvard Divinity School's Women's Studies in Religion Program. **October 15** 2016 Summer Seminar Fellowship, Institute for Critical Social Inquiry (ICSI) New School for Social Research. **December 1** 

2-Year Postdoctoral Fellowship, Department of African American Studies at Northwestern. December 15

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Study Opportunities Listing of MSU undergraduate courses for 'Fall 15, Spring '16 with Gender and LGBTQ Content Listing of MSU graduate courses for 'Fall 15, Spring '16 with Gender and LGBTQ Content Fall 2015 MSU Courses of Interest MSU Graduate Specialization in Women and Gender MSU Minor in Defense Studies & Leadership MSU Undergraduate Specialization in Bioethics, Humanities, and Society MA in Women's History at Sarah Lawrence College MA in Women's and Gender Studies at University of Southern Florida Concentration in Gender and Sexuality Studies at Syracuse University in Florence

### **GenCen News and Events**

#### Please bear with us as we experience ongoing website issues!

The websites within our college (International Studies and Programs) are currently undergoing a lengthy overhaul and service upgrade. Please pardon our mess, as we are limited in our ability to update content on our existing website as the focus is on preparation for the move to our new website! We will continue to post new content on our Facebook page and group, so feel free to visit us there. Our updated timeline for our new website going live is mid-to-late October. Feel free to email us at gencen@msu.edu if you have any specific questions or concerns!

#### Find GenCen on Facebook

GenCen has an active Facebook Group (www.facebook.com/groups/MSUGenCen/), which is a great way to get more local, national, and international news items of gender-related interest, all on your Facebook News Feed. It is also a great way to network among students, staff and faculty, and it is more informal than the monthly GenCen Digest. We encourage all of our members to post relevant content in our group and share comments! We also have an "official" Page (www.facebook.com/MSUGenCen), where we post our events and other items of GenCen/MSU-related interest. Feel free to "like" us to stay up-to-date!

#### **Introducing new GenCen Staff!**

Please join us in welcoming our new staff! We have three new undergraduate interns starting this fall, and a new graduate *GPID Working Papers* managing editor!

Clare O'Kane is a senior majoring in Comparative Cultures and Politics and minoring in International Development, with specializations in Human Rights and African Studies. She is President of the MSU International Justice Mission, a feminist anti-human trafficking organization on campus and recently completed a summer study abroad in Tanzania. Clare is particularly interested in international development and human rights and after graduation hopes to continue her work in the global non-profit world.

**Duncan Tarr** is a junior double-majoring in History and Jazz Studies and is a member of the Honors College and the History Scholars Program. He leads a jazz ensemble and is a social justice activist, involved with Michigan Coalition Against Tar Sands and the Michigan Student Power Network, and has recently started a new student group called Ask Critically, Think Bravely.

**Marisa Meyerson** is a sophomore majoring in Psychology with a minor in Women's and Gender Studies. She is involved in campus Hillel and recently founded Challah for Hunger MSU, the local chapter of an international student-run non-profit organization that raises money and awareness for hunger. Marisa has research interests in the areas of teen and family therapy surrounding issues of gender and sexuality.

**Jessica Ott** is a PHD student in the department of Anthropology, with research interests in Medical anthropology, East Africa, global health discourses, gender, humanitarianism, migration, post-socialist health care, and reproductive health. She recently completed dissertation research in Tanzania and has an MPH in Health Behavior and Health Education from U of M.

#### Student Advising Appointments: FALL 2015 Walk-In Hours: WEDNESDAYS 2:00-4:00PM

To schedule an appointment with the GenCen advisor, please use MSU's online **Advising Appointment**System—select "Women's and Gender Studies" from the list. If the online system does not work for you, please email gencenad@msu.edu to schedule an appointment.

#### GJEC Fellowships for Dissertation Research and Completion, 2015-16 Academic Year

Application Deadline: September 30

www.gencen.isp.msu.edu/funding/gjec.htm

GenCen is offering an additional opportunity to apply for Gender, Justice, and Environmental Change (GJEC) Fellowships for the 2014-15 academic year. One to two fellowships will be awarded. The fellowship funding

amount will be determined by the selection committee, up to a total of \$10,000 per award. Funding <u>must</u> be used during the 2014-15 academic year. Application forms are available at the website.

#### **GJEC Dissertation Research Fellowship**

<u>Eligibility</u>: Ph.D. students at MSU who have completed all requirements for their degree with the exception of their dissertation research. Applicants must have dissertation projects that focus specifically on the gender dimensions of environmental and/or agricultural change. <u>Application materials</u>: \*\*Completed Application Form with Research Budget Itemization, \*\*Copy of Approved Departmental Dissertation Proposal, \*\*Fivepage (double-spaced) Summary of the Dissertation Proposal, \*\*Letter of Recommendation from Dissertation Committee Chair, \*\*Curriculum Vitae (CV).

#### **GJEC Dissertation Completion Fellowship**

Eligibility: Ph.D. students at MSU who have completed dissertation research and all other requirements for their degree program, except for completion of the dissertation. Applicants must graduate by Spring 2015, and their dissertations must focus on the gender dimensions of environmental and/or agricultural change.

Application materials: \*\*Completed Application Form, \*\*Five-page (double-spaced) Summary of the Dissertation Research, \*\*Letter of Recommendation from Dissertation Committee Chair, \*\*Curriculum Vitae.

Submit completed application and all supporting documents by September 30 to: Dori Pynnonen Hopkins, GenCen Advisor, Gender, Justice, and Environmental Change (GJEC) Program, 427 N. Shaw Lane, Room 206, East Lansing, MI 48824. Email: gencenad@msu.edu. Electronic submissions encouraged. If submitting your application electronically, submissions must be in Word or PDF format. Inquiries may be directed to GenCen advisor, Dori Pynnonen Hopkins (gencenad@msu.edu).

#### GenCen Colloquia Series: New Research on Women and Gender: Global and Local Perspectives Fridays, 1:30-3:00pm, 303 International Center September 18

#### Junk Food Relationships: The Allure and Appeal of the Non-Nutritional Hookup Culture

Presented by Stephanie Amada, Writing, Rhetoric, and American Cultures

There is a lot of media hype around the topic of hookup culture, as seen as recently as the September 2015 article "Tinder and the Dawn of the 'Dating Apocalypse'" in *Vanity Fair*<sup>1</sup>. Add to this the morass that many colleges and universities find themselves in when trying to handle sexual assault allegations and it's no wonder that people of all ages are feeling outraged, frightened, and just plain confused. This talk aims to clear up the confusion surrounding what hookup culture is, why it isn't a myth, why it is something new, and if and how this intersects with rape culture and the rise of sexual assaults on college campuses. And then we will talk about what to do about this moving forward. This is a talk for women and men of all ages because while much of the media attention about hookup culture focuses on college students and Millenials, it ultimately affects all of us.

#### October 23

#### Faithful Witnessing as Practice in Afro-Latinx Literature

Presented by Yomaira Figueroa, Department of English

This presentation considers María Lugones's decolonial feminist philosophical concept of faithful witnessing as a point of departure to think about the ethics and possibilities of faithful witnessing in literary contexts. For Lugones, faithful witnessing is an act of aligning oneself with oppressed peoples (in particular women of color) against the grain of power and recognizing their humanity, oppression, and resistance despite the lack of institutional endorsement. It engages the work of Linda Tuhiwai Smith, Denise Oliver, and other scholars who offer methodologies and discourses on recognition, witnessing, and resistance, and argues that the concept of faithful witnessing is a critical element of reading decolonial imaginaries. The presentation is a result of close readings of two novels in the Afro-Latinx tradition: Junot Díaz's *The Brief Wondrous Life of Oscar Wao* and Ines Maria Martiatu Terry's *Sobre las olas y otros cuentos/Over The Waves and Other Stories*. In these readings, the concept of faithful witnessing enriches the analysis of the gender violence inherent to coloniality and Afrosyncretic practices in the Spanish-speaking Caribbean.

#### November 6

#### The Association of (Gay) Suburban People in Detroit, 1970s-80s

Presented by Tim Retzloff, Department of History

#### Gender, Justice, and Environmental Change Brown Bag Series

All events are free and open to the public. Please bring your lunch, beverages and light snacks will be provided.

#### Wednesday, September 23, 12:00-1:00pm, 201 International Center

Spaces of Conflict and Conservation: Shifting Relationships Between Humans and the Amazon River Dolphin in Brazil

Cadi Fung, PhD Candidate, Geography

#### Wednesday, October 14, 12:00-1:00pm, 201 International Center

Bearers of Maya Culture: The Role of Gender in the Commoditization of the Ch'orti' Maya in Copan, Honduras Fredy Rodriguez-Mejia, PhD Candidate, Anthropology

#### Friday, November 13, 12:00-1:00pm, 338 Natural Resources Building

Affective Ecologies and Valuing Nature: Learning from Indigenous and Feminist Onto-Epistemologies

Neera Singh, PhD, Geography and Program in Planning, University of Toronto

#### Wednesday, December 9, 12:00-1:00pm, 201 International Center

Land Markets and Women's Land Access in Northwestern Tanzania

Ayala Wineman, PhD Candidate, Agriculture, Food & Resource Economics

#### Give Me Sex Jesus Documentary Screening

#### October 12

#### 7:00pm, 303 International Center

#### http://givemesexjesus.com/synopsis/

Give Me Sex Jesus tells six personal stories of struggle from within the evangelical community to remain sexually pure until marriage. But what happens when bodies and desires do not behave? A handsome couple saves their first kiss for the altar; a gay son comes out to his famous family; a transgender man searches for authenticity; and a feminist confronts double standards. While the control of desire is universal, the salvation of these people depends upon it. Since the 1990s, the Purity Movement has been at the center of a national conversation about sexuality that extends from the pew into the Oval Office. Give Me Sex Jesus invites you into the pleasure, shame, and humor at the intersection of faith and sex in America. Followed by a Q & A with Dr. Amy DeRogatis (MSU) and Dr. Sara Moslener (CMU).

Presented by the Department of Religious Studies and GenCen

#### The Mask You Live In Documentary Screening

#### October 13

6:30pm (Doors open 6:00pm), Kellogg Center Auditorium, 219 S Harrison Rd

Check out the trailer! Facebook event: www.facebook.com/events/1388960814736841/

Please join us for a FREE screening of the newly released film *The Mask You Live In*, from the creators of *Miss Representation*. The film offers a critical view of masculinity, the harm of telling boys to "man-up" and the benefits of creating alternative opportunities for men to express themselves. PROFESSORS: We encourage you to invite your classes to this screening. For past screenings, professors have found it beneficial to offer extra credit for attendance. For questions about the film or screening, please contact the MSU Women's Resource Center at 517-353-1635 or wrc@msu.edu. #TheMaskYouLiveIn #DropTheMask

#### A Conversation with Barbara Ehrenreich

#### **November 5**

5:00-7:00pm, RCAH Theater, Snyder/Phillips Hall

The event will also feature a panel discussion between Barbara Ehrenreich—award-winning author of *Nickel and Dimed, Bait and Switch, Bright-Sided* and *Living with a Wild God*—and MSU faculty Elizabeth Bogdan-Lovis, Center for Ethics and Humanities in the Life Sciences; Michelle Kaminski, School of Human Resources and Industrial Relations; and Amy DeRogatis, College of Arts and Letters, Religious Studies Department. The event will be followed by a booksigning in the RCAH Gallery. Co-sponsored by the Department of Political Science, James Madison College, Office of the Vice President for Research and Graduate Studies, Lyman Briggs College, Residential College in the Arts and Humanities, GenCen, Social Science Scholars Program.

#### 4th Annual MSU Conference on Women's Health Research

**November 20** 

8:00am-4:00pm, MSU Kellogg Center Registration Deadline: October 30

Abstract Deadline: October 16 (for more information please see the Call for Papers section)

www.epi.msu.edu/bircwh

Join us for an opportunity to highlight MSU's research and to network with MSU investigators working on women's health. Work from faculty, post-doctoral fellows, and graduate students with research topics related to women's health will be featured. This event is designed to showcase the diverse array of research in women's health conducted by MSU and provide a venue for research networking across MSU campuses. The conference is sponsored by the MSU Building Interdisciplinary Research Careers in Women's Health (BIRCWH) Program, and co-sponsored by MSU Obstetrics, Gynecology and Reproductive Biology; MSU Center for Gender in Global Context (GenCen); and the MSU Reproductive and Developmental Sciences Program (RDSP). The BIRCWH program at Michigan State University is designed to increase the number and diversity of researchers in women's health by providing an inspiring and supportive environment for accomplishment and advancement. Registration, refreshments, and lunch are free, however registration is required to attend.

### **MSU News and Events**

#### **MSU Emergency Alert System**

#### www.alert.msu.edu

MSU faculty, staff and enrolled students are automatically set-up to receive emergency notifications to devices that we have on record for you. These may not be your preferred methods for our notifications, though, and we strongly encourage you to take a few moments and access our MSU Alert Portal to review, add and modify existing contact information and/or manage the ways in which you receive emergency and outreach messages. In addition, there is the ability on that site for those outside of campus, such as parents and nearby residents, to sign up for alerts and notifications as a guest user. For any questions and for help with the MSU Alert Portal, please contact alertsupport@police.msu.edu or call (517) 355-2221.

#### **Career Services for Students**

After the initial rush of the beginning of the term, some students begin to wonder about their major, others experience stress if they haven't found a work-study or other part-time job. Career advisers in Career Services are available to assist students with clarifying their career/major interests and helping them find student employment and internships. We specialize in students just starting their career development process. Students from any major or class level can schedule individual appointments to: Complete a **skill and interest assessment**; Work with a **career adviser** to develop a personalized exploration plan; Gain help in finding **part-time jobs** and **internships**; Identify opportunities to gain experience to build **career competencies**; Have their resume reviewed and learn ways to make it more impactful; Develop initial steps for career planning or their job search. Visit <a href="http://careernetwork.msu.edu/advising">http://careernetwork.msu.edu/advising</a> to schedule an individual appointment.

#### **MSU Safe Place Website Resources**

#### www.safeplace.msu.edu/

MSU Safe Place is a program that addresses relationship violence and stalking and serve students, faculty, staff, their spouses/partners and non-affiliated members in the Greater Lansing Area. We provide advocacy, emergency shelter, counseling, support groups, safety planning, information and referrals to survivors of violence and their minor children. All support services are free and confidential. Additionally, we work to increase awareness about relationship violence and stalking through community education and outreach efforts. Have you been hurt by a current or former partner? Need someone to talk to? MSU Safe Place provides free and confidential support, information and options for members of the MSU and Greater Lansing communities who have experienced relationship abuse and/or stalking. (517) 355-1100, noabuse@msu.edu.

#### **MSU Peace Corps Informational Meetings and Workshops**

September 14, 3:00pm, 204 International Center

Informational Meeting

September 22, 3:00pm, 201 International Center

**Application Workshop** 

For more information, please contact the Peace Corps Office at 517-432-7474, or msupeace@msu.edu. Fall 2015 Office Hours are available by appointment.

#### **Residence Hall Open Houses**

Open houses in each of the MSU Neighborhoods will be held on the following dates and times in order to welcome the newest members of the Spartan Family to campus.

Brody: Tuesday, **September 15**, 6:00-8:00pm, in the courtyard around Brody

South: Wednesday, September 16, 6:00-8:00pm in Holden Hall

River Trail: Wednesday, September 23, 6:00-8:00pm in McDonel Hall Kiva

East: Thursday, September 24, 6:00-8:00pm in Hubbard Hall

#### Atlantic Bonds: A 19th Century Odyssey from America to Africa

September 14

#### 3:30pm, 255 Old Horticulture

Dr. Lisa Lindsay of University of North Carolina, Chapel Hill, will discuss James Churchwill Vaughan and his journey from America to Africa. The Vaughan saga offers insights into the bonds of slavery and family in the African diaspora and highlights the differing prospects for people of African descent on two sides of the 19th century Atlantic world.

### Informational Session for MSU LEAD Campaign – Human Trafficking in the Greater Lansing Area September 15

#### 7:00-8:00pm, MSU Union's Lake Ontario Room

As part of the MSU Women's Resource Center's Student-Led Series, the WRC and Break the Shackles are hosting an informational meeting on how we, the people, can get involved in the fight to eradicate human sex trafficking in our communities. Questions? Email wrc@msu.edu or phone (517) 353-1635. This program is a Project 60/50-supported event.

#### **MSU Sexual Assault Program Volunteer Opportunities**

#### Information Session: September 16, 5:00pm, Room 6 Student Services Building

http://endrape.msu.edu/

Sexual Assault Crisis Intervention (SACI) advocates provide essential crisis intervention, advocacy, and outreach services to the Michigan State University (MSU) and the greater Lansing community. <u>Volunteers do not have to be current students and they do not need to be MSU affiliated.</u> Volunteering with our program is a great way to learn practical skills and resources, meet amazing people, and positively impact social change! For an opportunity to learn more about our training program and the available volunteer opportunities in person we encourage you to attend our upcoming Informational Meeting. It's a great opportunity to ask any questions you may have while meeting the MSU Sexual Assault Program staff and other current SACI volunteers. Volunteer applications and training forms can be found at SACI's website linked above. Training dates are as follows: Sat, October 3, 9am-5pm; Sun, October 4, 9am-5pm; Wed, October 7, 6pm-10pm; Wedn, October 14, 6pm-10pm; Sat, October 17, 9am-5pm; Sun, October 18, 9am-5pm.

### Professional Writing Resume and Cover Letter Writing Workshop

September 16

#### 3:30-5:30pm, 317 Bessey

Undergraduate students can join Professor Laura Julier and learn what a resume and cover letter should look like, what they should contain, and what they should be used for. Feel free to bring a copy of your current resume/cover letter to work on.

#### National/International Fellowships and Scholarships: Information Sessions

https://nifs.msu.edu/awards

**September 15,** 5:00-6:00pm, 3rd Floor Library, Case Hall (James Madison Library)

Truman Scholarship, Carnegie Jr. Fellows, Presidential Fellows (International affairs, public service and government majors)

September 16, 4:00-5:00pm, 110 Chittenden Hall (RSVP required by Sept. 14 to nifs@msu.edu)

Paul & Daisy Soros Fellowships for New Americans (All majors)

**September 17,** 3:00-4:00pm, 207/208 Eustace-Cole Hall (Honors College Lounge)

Truman Scholarship, Carnegie Jr. Fellows, Presidential Fellows (International affairs, public service and government majors)

September 22, 5:00-6:00pm, Kedzie Hall, Room TBA

Truman Scholarship, Carnegie Jr. Fellows, Presidential Fellows (International affairs, public service and government majors)

October 7, 4:00-5:00pm, Natural Science Building, Room TBA

Goldwater, Udall and Hollings scholarships (STEM, education and environmental majors and/or future Native American & Alaska Native leaders)

October 8, 4:00-5:00pm, 207/208 Eustace-Cole Hall (Honors College Lounge)

Personal Statement. RSVP required to nifs@msu.edu

October 13, 5:00-6:00pm, Berkey Hall, Room TBA

Beinecke Scholarship (Arts, humanities and social science majors)

October 28, 4:00-5:00pm, Case Hall (James Madison College), Room TBA

Beinecke and UK scholarships (All majors)

November 10, 5:00-6:00pm, Engineering Building, Room TBA

**UK** scholarships (All majors)

#### **Academic Restart**

September 18

#### 1:00-5:00pm, Wonders Hall Kiva

Students who are on academic probation are encouraged to attend this important four-hour workshop, during which they will have an opportunity to better understand why they are in academic difficulties and then develop strategies to improve their academic performance.

#### Academic Women's Forum

September 22

#### 3:30-5:00pm, MSU Union's Lake Ontario Room

All faculty, academic staff, post-docs, librarians and graduate students who identify as women are cordially invited to participate in the inaugural meeting of the MSU Academic Women's Forum. The forum has been created to provide a safe-space to connect, build community and explore issues that are relevant to the success, support and empowerment of academic women at MSU. To enroll as a participant send an email to Health4U@msu.edu.

#### Global Film Series screening: Ex Machina

September 22

#### 7:00pm, B122 Wells Hall

Enjoy the kick-off to the 2015 Global Film Series with *Ex Machina*. There will be pre-film and post-film discussions.

#### Soul Speak - MSU Sexual Assault Support Group

#### Beginning September 23, every Wednesday 3:00-4:00pm through fall semester

Soul Speak is a safe space for female-identified students who have experienced unwanted sexual contact. Meetings are held in the MSU Counseling Center. Participants must meet with a counselor prior to joining the group. Contact Amanda Taylor at amandat@cc.msu.edu to join the group.

### Digital Humanities Workshop – *Getting Data: Collections, Documents, and the Web* September 23

#### 1:00-2:00pm, 112 Old Horticulture

The web is full of valuable data that can fuel your research, but gathering everything together in a usable form can seem impossible. Learn how to bulk download text, images, video, and various other forms of data from the web using simple tools. This workshop will be led by Thomas Padilla (MSU Libraries) and Brandon Locke (LEADR/History). Register here: http://classes.lib.msu.edu/view\_class.php?class\_id=129.

### Center for Ethics and Humanities Bioethics Brown Bag Series Wednesdays, 12:00-1:00pm

All events are free and open to the public and are also streamed (and recorded/archived) to be available online. Find them at: www.msubioethics.clickwebinar.com/brownbag. Please bring your lunch, beverages and light snacks will be provided.

September 23, C102 E Fee Hall

How Midwives Learn: Origins of the Home Birth Controversy

October 28, E4 Fee Hall

Oncologists' Decisions about Administering Late Chemotherapy: What Makes it so Difficult?

November 11, C102 E Fee Hall

What We Have Already and Have Still to Learn from Historical Unethical Research

### Tanzanian Education Beyond 2014: Taking Stock and Looking Ahead September 24

9:00am-12:00pm, 116E Erickson Hall, 12:00pm-5:30pm, 252 Erickson Hall

Join us for a discussion of Tanzania's 2014 Education and Training Policy Featuring Dr. Frances Vavrus (University of Minnesota), Dr. Jennifer Olson (Michigan State University), and Dr. Joel Samoff (Stanford University). RSVP to caster@msu.edu by September 22. Lunch will be provided.

### Student Led Series: Spartan Success 1: *Preparing for your Future at MSU* September 24

6:30-8:30pm, MSU Union's Lake Ontario Room

Topics include tips for academic success, finding resources, getting involved with various campus groups, homesickness, and much more! Presented by the MSU Women's Resource Center student staff.

### Moral Perception and the Objectivity of Ethics

September 25

4:00pm, 105 South Kedzie

Dr. Robert Audi and John A. O'Brien Professor of Philosophy, will outline and extend the theory of moral perception set out in *Moral Perception* (Princeton, 2013). What is the difference between merely seeing an action that is wrong—something possible for any sighted animal—and having a *moral* perception of such an action, a distinctive perceptual response that a person with moral sensibility would likely have in seeing a violent act toward an innocent fleeing person?

#### **MakerSpace** Engagement Opportunities

September 25

9:00-11:30am, The Hive (C-180 Wilson Hall)

October 16

8:30-11:30am, various MakerSpace locations on campus

#### www.fod.msu.edu

MakerSpaces are unique physical spaces specifically designed to promote creativity, innovation, and the design and development of new products and ideas. To better promote the existence and use of our campus MakerSpaces, there are upcoming opportunities for faculty, staff, and graduate students to learn more about these resources. First, a Lilly Seminar will feature faculty, staff, and students who are currently using MakerSpaces on campus. This seminar will be on **September 25** in the Hive (first-floor Wilson Hall). You can sign-up for this event online at the website above. Second, eight of the campus MakerSpaces will host an open house for faculty, staff, and students on **October 16.** Participants who visit at least three of the spaces are eligible to win some "door prizes." These spaces are located in The Hive (Wilson C-180), Creativity Exploratory

(Linton 305-307), Main Library (2<sup>nd</sup> Floor, West Copy Center), The Hatch (325 E. Grand River Suite 34), Student Media Center (MSU Union Room 25), LEADR (Old Horticulture Room 112), RCHA LMC (Snyder Room E-037), Pharm Tox Printer Core (Life Science Room B410A).

# The Transnational and the Text-Searchable: Digitized Sources and the Shadows They Cast October 1

#### 3:30pm, 255 Old Horticulture

Dr. Lara Putnam of the University of Pittsburgh has published extensively on the history of race, citizenship and gender in the Caribbean, Atlantic and Latin America. As part of the Department of History's Fall series on Transnational Histories, Professor Putnam will also share a piece of scholarship in progress in the context of a graduate student workshop also on October 1 from 10-11:30am. Graduate students in all departments and programs are encouraged to join the discussion session. Those wishing to participate should pre-register by contacting Elyse Hansen, hanse119@msu.edu, to receive a copy of the essay being discussed.

Department of Theatre Production: Baltimore

October 2-4 and 6-11

Studio 60 Theatre, MSU Auditorium

#### http://theatre.msu.edu/index.php/productions/season-archive/2015-2016-season/baltimore/

The season opens with the journey of a new play to the stage. Part of the Big Ten Theatre Consortium's New Play Initiative for Women Playwrights, *Baltimore* by Kirsten Greenidge explores the implications of a racially-charged incident in a college dormitory. *Baltimore* is the second work of a New Play Initiative established by the Big Ten Theatre Consortium. This collaboration among theatre departments will commission, produce, and publicize a series of new plays by female playwrights, with a secondary goal of creating strong female roles. This thought-provoking piece builds on the Department of Theatre's recent involvement in Project 60/50. Tickets: General Admission \$15, Seniors and Faculty \$13, Students \$10. The ticket office at the Studio 60 Theatre opens one hour prior to the show with doors opening 30 minutes prior.

#### **MSU Community Engagement Scholarship Award**

Nomination Deadline: October 8

www.ahr.msu.edu/all-university-awards

Each year, the Community Engagement Scholarship Award is conferred upon one MSU researcher for exemplary engaged scholarship with a community partner. The researcher and partner will be recognized at the University's annual Awards Convocation on Tuesday, February 9, 2016. The stipend for this award has increased to \$5,000 (\$2,500 for the researcher and \$2,500 for the partner organization). Faculty, administrators, colleagues, students, or community members can initiate nominations; self-nominations are also welcome. It is expected that nominees will be aware of the nomination and will participate significantly in preparation of the application. Applications must be submitted to the dean or administrator of the nominee's major administrative unit to be forwarded for University-level consideration.

### **Migration Without Boundaries** Graduate Student Conference October 9-10

#### https://migrationconferencemsu.wordpress.com/

The "Migration Without Boundaries" Conference is the fourth annual interdisciplinary graduate student conference to be held at the International Center. This conference aims to facilitate and foster an interdisciplinary, trans-institutional cohort of scholars interested in issues of migration and mobility and will give graduate students the opportunity to present original research before an audience of like-minded peers and professors. Our keynote speaker this year will be Dr. Dawn Chatty of the University of Oxford Department of Anthropology and Refugee Studies Centre. Papers will be presented by scholars at any stage in their

graduate career, who are working on any thematic, conceptual, spatial, or temporal aspect of migration in any disciplinary perspective. Attendance at the conference is free and open to the public.

### Women's Resource Center Workshop: "Harvesting Bold Possibilities: Wise Women Rise" October 22

#### 8:15am-12:30pm, Kellogg Hotel and Conference Center

www.wrc.msu.edu under "Events" tab

Join MSU's Women's Resource Center for a morning of empowerment and restorative discussion aimed at improving the work environment for women faculty, staff, and graduate students at MSU while learning skills that recognize and push back against gender bias in its various forms and settings. Topics include: Living your truth at work, Effective risk taking for you and your team, Leading with confidence, and Microaggressions in the workplace. The Keynote Speaker is Heather Hathaway Miranda, from the Department of Education at the University of Illinois at Chicago. Registration (including brunch and parking) is \$39 before October 1, and \$59 after October 1. The first 30 registrants will be entered into a gift drawing valued at \$100.

#### Faculty Development Series: Put Your Theory into Practice with Service-Learning

This two-part training series, offered by MSU's Center for Service-Learning & Civic Engagement and the College of Social Science, focuses on developing a service-learning course. Whether you're considering adding service-learning to a current course or you are interested in developing a service-learning class in the future, these trainings are for you. Both trainings are free and open to all MSU faculty and instructors.

#### October 30

8:30am-2:00pm, Kellogg Center Room 103AB

Register by October 1 at http://fod.msu.edu/events/service-learning-part-one

#### February 19

9:00am-4:00pm, Kellogg Center Michigamme Room

Register by January 22 at http://fod.msu.edu/events/service-learning-part-two

# Broad Family Days First Saturdays of the Month 12:00-4:00pm, Broad Art Museum

#### http://broadmuseum.msu.edu/programs/education/family-programs

The Eli and Edythe Broad Art Museum offers monthly Family Days both inside and outside of the museum walls. On the first Saturday of every month (excluding major holiday weekends), families with children of all ages can enjoy making art with professional teaching artists, family targeted museum tours and a variety of interactive activities in our expansive education wing. These events are free and open to the public!

# Board Art Museum Free Public Tours Every Saturday and Sunday

#### 1:00 and 3:00pm, Broad Art Museum

Free docent-led tours of the Broad MSU are offered. During these 45-minute tours, visitors can learn more about current exhibitions and the architecture of the building. Please meet at the Visitor Services Desk five minutes prior to the tour.

#### Fall 2015 SpartansLearn Course Catalog

#### http://spartanslearn.msu.edu/files/catalogs/SpartansLearnCatalog-fall-2015.pdf

The SpartansLearn catalog holds professional development course listings from Professional Development Services and technology training course listings from IT Services and the Library. You can also find information about elevateU, an e-learning tool that provides staff and faculty access to thousands of courses, books and videos at no charge, 24/7. The catalog is a PDF to offer search features, quickly link into the EBS system for

enrollment and reduce paper consumption through the Be Spartan Green initiative. As a PDF file, the catalog can still be printed for those who prefer a paper copy. If you have questions about Technology Training by IT Services courses, please call the IT Service Desk at 517-432-6200. If you have questions about professional development courses, please call Professional Development Services (PDS) at 517-355-0183.

#### The Alliance #AllGenderMSU Campaign

#### http://bit.ly/10enzy1

The Alliance is pleased to announce a new campaign, #AllGenderMSU. As we've learned from recent turmoil surrounding an incident at a Midland Planet Fitness, the state of acceptance for transgender and gender nonconforming folks is not getting any better. In fact, this lack of acceptance and knowledge often manifests in violence against transgender individuals. Unfortunately, the bathroom is a place within our culture where one must identify and present in very fixed ways, and if one does not, verbal and physical assault may ensue. Michigan State University does not currently provide adequate resources for ALL of its students to feel safe and welcome in that environment. Students who identify as Transgender, non-binary, and other places inside and out of the spectrum of gender, are less likely to feel safe and comfortable in a gendered restroom. The Alliance of Queer and Ally Students at Michigan State University have taken it upon ourselves to advocate for spaces in which students of all genders can feel comfortable and safe. Currently, #AllGenderMSU is advocating for a clearly marked, unlocked All-Gender Restroom in every building on campus. With enough support, this goal could become reality in the very near future. The mission of our campaign is to increase transgender visibility and awareness on campus. We have created a pledge, which we'd like the MSU community to sign in support of this cause. The link can be found above. Additionally, you can follow the campaign on Tumblr: http://allgender-msu.tumblr.com/. After sufficient MSU community interest is acquired, we will present our demands to the administration in the hopes that they too care about the safety and comfort of ALL Spartans. Spartans stand together, which is why we must stand up with our trans and non-binary Spartan family. If you have any questions/comments/concerns, please do not hesitate to contact the Alliance.

#### MSU GenCen Affiliated Professor receives Joyce Foundation Grant

#### http://cj.msu.edu/joyce-foundation-awards-grant-april-zeoli/

Associate Professor April Zeoli was recently awarded a grant by the Joyce Foundation to conduct an analysis of the strength of legal firearms restrictions for perpetrators of domestic violence and their impact on intimate partner homicide. The research is an investigation into whether specific provisions within state-level domestic violence restraining order and domestic violence misdemeanor firearm prohibition statutes influence the effectiveness of the laws. The goals of this project are to determine whether intimate partner homicide reductions are associated with the laws, and if so, are those reductions greater with 1) broader coverage with firearm restrictions of DV offenders, 2) the provision of specific power to compel firearm removal from prohibited persons, and/or 3) the presence of laws designed to prevent diversion of guns to prohibited persons. Additionally, the research will investigate how local jurisdictions enforce DV firearms restrictions, and key facilitators or barriers to enforcement. Dr. Zeoli leads the investigation with collaborators Dr. Daniel Webster and Dr. Shannon Frattaroli from Johns Hopkins Bloomberg School of Public Health.

#### MSUToday Article: "Kirkus names MSU prof co-authored book among top for 2015"

http://msutoday.msu.edu/news/2015/kirkus-names-msu-prof-co-authored-book-among-top-for-2015/
A book co-authored by a Michigan State University faculty member that examines what is known as the "Hillary Doctrine" has been nominated by the Kirkus Reviews as one of its top nonfiction picks of 2015. Co-authored by Patricia Leidl, an instructor in the Department of Advertising and Public Relations and the School of Journalism, "The Hillary Doctrine: Sex and American Foreign Policy" delves into decades of research that shows that the subjugation of women poses a direct threat to U.S. national security. "The Hillary Doctrine: Sex and American Foreign Policy" argues that far from being a 'soft' foreign policy issue, the poor treatment of women worldwide poses a threat to global prospects for peace and therefore a direct

threat to U.S. national security – a position first articulated by former Secretary of State and current presidential hopeful Hillary Rodham Clinton. According to Kirkus, "The Hillary Doctrine," which will be released by Columbia University Press on June 30, offers a "compelling argument for women's rights" and is a "sound study that carries an urgent message." A digital preview of the book can be downloaded at: <a href="http://www.amazon.com/Conspicuous-Silence-American-Selection-Doctrine-ebook/dp/B00VIH1ZBM\_orhttp://cup.columbia.edu/book/the-hillary-doctrine/9780231164924">http://cup.columbia.edu/book/the-hillary-doctrine/9780231164924</a>

### MSUToday Article: "New Office to Review Discrimination Complaints, Including Sexual Assault" http://msutoday.msu.edu/news/2015/new-office-to-review-discrimination-complaints-including-sexual-assault/

Michigan State University is creating a new office to handle all discrimination complaints, including sexual assault and relationship violence, as part of its continued efforts to prevent, address, and respond to misconduct in the campus community. Previously, the office that handled discrimination complaints at MSU was part of the university's Office for Inclusion and Intercultural Initiatives. Paulette Granberry Russell will continue to lead hat office and serve as the responsible administrator under federal equity regulations, including as the Title IX Coordinator, until the director of the new office has been appointed. [President Lou Anna K.] Simon made the decision to create a standalone office to improve response when incidents occur, a move other colleges and universities are making as well. It is another step resulting from ongoing conversations about improving MSU's policies. "The issues of sexual assault is rightfully becoming more prominent nationally and on our campus," she said. "Moving forward, we need to distinguish between nondiscrimination investigative functions and our broader efforts associated with advancing student, faculty, staff diversity and inclusion."

#### MSUToday Article: "'Fracture' Prints, Not Fingerprints, Help Solve Child Abuse Cases"

http://msutoday.msu.edu/news/2015/fracture-prints-not-fingerprints-help-solve-child-abuse-cases/
Much like a finger leaves its own unique print to help identify a person, researchers are now discovering
that skull fractures leave certain signatures that can help investigators better determine what caused the
injury. Implications from the Michigan State University research could help with the determination of truth
in child abuse cases, potentially resulting in very different outcomes. Roger Haut, a University Distinguished
Professor in biomechanics, and Todd Fenton, a forensic anthropologist, have now proven this theory false.
Because piglet skulls have similar mechanical properties as infant human skulls – meaning they bend and
break in similar ways – Haut and Fenton used the already decreased specimens in their research and found
they were able to classify the different fracture patterns with a high degree of accuracy. The team is
currently developing a database, or Fracture Printing Interface, which will allow forensic anthropologists and
investigators to upload human fracture patterns from different abuse cases and help them determine what
most likely caused an injury. "We will never know with 100 percent probability what happened in many of
these cases, but this interface will give us a higher chance of figuring that out," Haut said. Their research has
been funded through multiple grants from the National Institute of Justice.

#### MSUToday Article: "Alumna Uses Music to Heal Wounds"

#### http://msutoday.msu.edu/news/2015/alumna-uses-music-to-heal-wounds/

Tamara Williams has performed with jazz bands and in packed auditoriums. But her grandest receptions often take place at the shelters, crisis centers and safe havens where she writes and performs music with survivors of trauma and abuse. As the founder of Music Beyond Measure, Williams believes in the therapeutic power of the arts. Since 2013, the alumna of the Michigan State University College of Music has developed music programs in New Jersey and the Bronx for survivors of domestic violence, sexual assault, child abuse and for individuals with post traumatic stress disorder. Music Beyond Measure helps survivors rediscover their sense of self while creating and sharing artistic performances. After graduating MSU, Williams moved to New Jersey to pursue non-profit management, arts administration and music. Within two

years, she had developed a curriculum with professional therapists, musicians and artists, and garnered the support of organizations like the New York Foundation for the Arts. Williams is also developing a training guide and toolkit for musicians and artists interested in starting similar projects around the U.S.

#### MSUToday Article: "MSU Helps White House Expand Business Opportunities for Women"

http://msutoday.msu.edu/news/2015/msu-helps-white-house-expand-business-opportunities-for-women/ Michigan State University's Broad College of Business is working with the White House and other major business schools and companies to expand opportunities for women in business. Matthew Anderson, associate professor and senior advisor to the dean for diversity and inclusion, participated in a White House event to discuss the growing opportunities for women in business and adapting to the workforce of the 21st century. The White House has been working with a small group of deans for the past year to discuss how business schools can help better prepare students for the changing, diverse workforce. The college's incoming full-time MBA class is more than 40 percent women as a result of a sustained effort to recruit and retain a diverse class. In the past few years, the college also has adapted other practices to this end, including hosting a women-in-business conference, funding women students to attend national conferences and working with the Women's MBA Association to partner on incoming student events.

#### MSUToday Article: "Justice System Chips Away at Women's Rights"

http://msutoday.msu.edu/news/2015/justice-system-chips-away-at-womens-rights/

Arrests of women increased dramatically in the past two decades, while domestic abuse laws meant to protect female victims have put many behind bars for defending themselves, a new paper argues. These trends suggest evidence, at least in the justice system, of a "war on women" – a term coined during the 2012 election that refers to attempts to limit women's rights, said co-author Christina DeJong, associate professor of criminal justice at Michigan State University. DeJong said the justice system is chipping away at many of the gains that have been made for women's rights since the 1970s. The study analyzed FBI data for all crimes from 1993 to 2012 and found that arrest rates for men decreased 12.5 percent during that time while arrest rates for women jumped 26.7 percent. Arrest rates for violent crimes were even more striking: down 13.5 percent for men and up 53.2 percent for women. "We need to have a system where rape victims are treated seriously, where they can feel safe to report the crime and where they feel the justice system is going to be fair," DeJong said. "I don't think that's the case right now." The paper, co-authored with L. Thomas Winfree Jr., is titled "Police and the war on women: A gender-linked examination behind and in front of the Blue Curtain." It's published online in the journal Women and Criminal Justice.

#### MSUToday Article: Lydia Weiss Appointed Interim Director of Women's Resource Center

http://msutoday.msu.edu/news/2015/lydia-weiss-appointed-interim-director-of-womens-resource-center/
Lydia Weiss, former educational program coordinator of the Women's Resource Center, has been appointed
as the center's interim director, effective immediately. She succeeds Jayne Schuiteman, who now serves as a
senior institutional equity investigator for MSU. Weiss received her bachelor's degree from MSU's College of
Social Science and her master's degree in women's, gender and sexuality studies from the University of
Cincinnati. She serves as adviser to the Women's Initiative for Leadership Development and Women's Council
student groups. In 2013, Weiss founded the Women's Networking Association.

#### Detroit Free Press Article: "Feds: MSU mishandled sexual assault cases"

http://www.freep.com/story/news/local/michigan/2015/09/01/feds-msu-mishandled-sexual-assault-reports/71525852/

Michigan State University violated federal law in the handling of sexual assaults on its campus, a federal oversight agency has found. The U.S. Department of Education's Office of Civil Rights (OCR) said the university did not act promptly to handle two reports of sexual assault. They also found the university did not have proper procedures and policies in place to handle sexual assault reports. The OCR also found, in interview with

students, that many didn't know who to report sexual assaults to. The OCR also knocked the university's documentation of internal grievance files and found confusion among the athletic department staff about who should report sexual assault claims to the university's investigation office. That all led to the OCR to say the university contributed to there being a sexually hostile environment on campus. The university and the OCR have entered into an agreement that spells out specific changes that have to be made to policies and procedures. The agency will monitor the university and if the changes aren't made, they can take administrative actions against the university. It's unclear exactly what those penalties could be. ... MSU President Lou Anna Simon and other MSU officials said after the report's release that MSU has been working for several years to improve how they handle sexual assault on campus. "We need to keep focus on (this issue), not because we have a report and not because the journey with OCR might be closed," she said during an hour-long press conference. ... There also were issues discovered with the counseling center, with students sometimes having to wait two to four weeks for an appointment. Others students "complained that the university was not good at keeping students updated regarding the status of complaint investigations," the report said. According to the OCR, the university since has agreed to: Revise its non-discrimination and Title IX complaint procedures; Issue a public anti-harassment statement; Train staff on the new procedures; Improve how it documents sexual discrimination complaints and how the university handles them; Implement biannual training for faculty and staff to teach them how to recognize and report sexual harassment; Evaluate the campus to make sure lighting is good and emergency phones are available; Examine past cases to make sure they were handled properly.

# MSU Bioethics in the news: "Bioethics and academic freedom: thoughts on the "Bad Girls" case http://msubioethics.com/2015/08/20/academic-freedom/

In early 2014, *Atrium* (Northwestern University's Medical Humanities and Bioethics Journal) published a special issue entitled "Bad Girls," edited by that university's medical historian Alice Dreger. The issue presented a series of articles showcasing women (or groups of women) who defied norms and established practices in the realm of health and healthcare. As expected, most of the articles were provocative, but one article in particular, "Head Nurses" by William Peace, proved to be more inflammatory than the rest. The article is a personal narrative of the author's experience as a young, newly disabled person, questioning the extent to which his disability would change his life, and specifically his sexuality. Peace addresses a number of sticky issues, including intimate relationships between patients and healthcare providers, and the lack of attention to the topic of sexuality in the disabled population.

### **Other News and Events**

# Capital Area Response Effort Volunteer Training September 10-13

#### www.facebook.com/CapitalAreaResponseEffort

The CARE Program is seeking volunteers! The Capital Area Response Effort (CARE) is a post-arrest response team for survivors of domestic violence. The CARE staff and volunteers offer crisis intervention and community resources to those who have experienced a domestic assault in Lansing, Lansing Township, Meridian Township, East Lansing and on the campus of Michigan State University. Volunteers always go out on calls in pairs, after an assailant has been arrested. The CARE Program has many opportunities for volunteers. You can: become more involved in your community, learn or enhance your crisis intervention techniques, build your knowledge of the legal system and other community resources, and take a stand against domestic violence. In addition to being on call a minimum of one to two times every six weeks, volunteers are expected to: complete a volunteer application, provide two references, participate in a short interview, have an insured and reliable vehicle, agree to a review of criminal history and driving records, complete four days of training, attend four in-service meetings per year, and volunteer for CARE for a minimum of one year. If you are interested in volunteering, please contact the CARE Office: (517) 272-7436, Ipdcare@yahoo.com, 2500 S. Washington, Lansing, MI 48910.

#### The Grand Rapids Feminist Film Festival 2015 September 13

12:00-8:00pm, Wealthy Theatre, 1130 Wealthy St SE, Grand Rapids, Michigan 49506

www.facebook.com/events/1500851086872899/

The second annual GRFFF is a free celebration of international and local films made by and for feminists, women-identified, genderqueer, people of color, and other marginalized groups. You can find film trailers and other details on the event Facebook page.

# MSU Sexual Assault Program Volunteer Opportunities Information Session: September 16, 5:00pm, Room 6 Student Services Building

http://endrape.msu.edu/

Sexual Assault Crisis Intervention (SACI) advocates provide essential crisis intervention, advocacy, and outreach services to the Michigan State University (MSU) and the greater Lansing community. <u>Volunteers do not have to be current students and they do not need to be MSU affiliated.</u> Volunteering with our program is a great way to learn practical skills and resources, meet amazing people, and positively impact social change! For an opportunity to learn more about our training program and the available volunteer opportunities in person we encourage you to attend our upcoming Informational Meeting. It's a great opportunity to ask any questions you may have while meeting the MSU Sexual Assault Program staff and other current SACI volunteers. Volunteer applications and training forms can be found at SACI's website linked above. Training dates are as follows: Sat, October 3, 9am-5pm; Sun, October 4, 9am-5pm; Wed, October 7, 6pm-10pm; Wedn, October 14, 6pm-10pm; Sat, October 17, 9am-5pm; Sun, October 18, 9am-5pm.

#### **MSUFCU Internship Opportunity Award Fall 2015**

Application Deadline: September 16, 11:59pm

You may be eligible to apply for an up to \$1000 stipend for an unpaid internship. Must be current MSU student in good standing, expected graduation in May 2016 or later, accepted to or actively pursuing a high quality, unpaid, career-related internship focusing on the following areas: non-profit organizations, government, media, the arts, public relations and advertising, demonstrated financial need, open to U.S. based internships, preference given to applicants interning at non-profits/start-ups located in Michigan. Program is *not open* to students interning with an MSU department, completing a Study Away/Study Abroad

program or who are past Award recipients. Complete our online application and submit your most current resume and personal statement via Desire2Learn. <u>To apply:</u> Log into **Desire2Learn**, click the Self Registering Courses tab (upper right corner), search and click on the "MSUFCU Intern Award" to enroll in this program. Once added, open the course from your home page. Complete the application form and upload your most current resume and personal essay by 11:59pm on Wednesday, September 16<sup>th</sup>. For questions please contact: Victoria Morris, internships@csp.msu.edu.

#### **Humans Uniting for an Equal Society (HUES) Organization**

Meetings held 2<sup>nd</sup> Tuesday each month

7:00pm, Ingham County Human Services Building, Room D/E, Lansing

https://www.facebook.com/humansuniting

Humans Uniting for an Equal Society's (HUES) is a new social organization for teens and young adults in the Greater Lansing area partnered with LAHR (Lansing Association for Human Rights, <a href="http://lahronline.org/">http://lahronline.org/</a>), which focuses on being an inclusive space for LGBTQIA identity. If you are an expert, attend and lend your voice! If you are a newbie, don't sweat it, we're here to help strengthen your identity and allyship skills. We're all learning together. Allies to the queer community are welcome! HUES seeks to: stimulate discussion of LGBTQIA issues beyond marriage equality; provide community and space for LGBTQIA youth through events and gatherings; educate the community on LGBTQIA history, culture, and language; and increase youth membership of LAHR. HUES are also looking for folk who are interested in taking on leadership positions. The entire executive board is open. Elections are scheduled for the October meeting. You are encouraged to get involved now!

### **International Day of Peace March and Activities September 27**

#### 2:00-4:00pm, Lansing Riverwalk (Meet at "Tiger's Den" by Potter Park Zoo)

#### www.gluna.org

Join us on the Lansing Riverwalk for a walk, run, (hop, skip, jump), for world peace! The march is less than one mile, with a half mile option available. Wheelchair users and others of limited mobility are welcome. There will be fun, peace-filled activities for all ages, including yoga, music from the Lansing Melody Makers and RCAH'pella, food, planting of a peace pole, making pinwheels for peace, opportunities for taking action, and more. Free refreshments will be provided, and leaders of many faith traditions will offer one minute reflections on peace. There is a fee for parking at the Potter Park lot after 9am. Participation is free, and registration is recommended. Register and order an optional, discounted tshirt at www.gluna.org.

### 2015 Michigan Women's Hall of Fame Awards Dinner & Induction Ceremony October 29

6:00pm-8:00pm, Kellogg Center

www.michiganwomenshalloffame.org/

The 32nd Michigan Women's Hall of Fame Awards Dinner & Induction Ceremony begins with a reception at 5:00pm, dinner at 6:00pm, and the awards presentation at 7:00pm. Reservations are \$135 for members or \$150 for non-members (and include a one-year membership) and can be made online or by calling 517-484-1880 x203.

### Michigan Women's Historical Center Exhibit: NUWARINE – Women Proud to Serve On display now through February 2016

http://www.michiganwomenshalloffame.org/pages/exhibits.htm

As the last remaining all-female American Legion Post in Michigan, members of NUWARINE Post 535 offer unique perspectives on the story of women in the military. Members of NUWARINE have served in every engagement since WWI. Learn more about the roles women have held in the military and discover personal

experiences from women that were proud to serve. This exhibit is made possible in part by a grant from the Michigan Humanities Council, an affiliate of the National Endowment for the Humanities.

# Help The Women's Historical Center & Hall of Fame Earn Cash by Shopping at Kroger with a Plus Card and/or Support The Women's Historical Center & Hall of Fame through Amazon Smile

The Michigan Women's Historical Center & Hall of Fame can earn reward points every time you use your Kroger Plus Card. Signing up is free and only takes a few minutes. Plus, you can earn points for yourself to save money on groceries and fuel. Once you're signed up, all you have to do is shop at Kroger and use your Kroger Plus Card when checking out. If you have any questions about this process or need help signing up, call office manager Samantha Cumbow at 517-484-1880 x203.

Your online shopping can also help support the Michigan Women's Historical Center & Hall of Fame. Visit <a href="http://smile.amazon.com/">http://smile.amazon.com/</a> and search for Michigan Women's Studies Association next time you're ready to make a purchase and 0.05% of the proceeds of your purchase will automatically be contributed.

#### **Hollaback! East Lansing**

#### http://eastlansing.ihollaback.org/

Hollaback! East Lansing began after the team leaders and their friends and peers noticed a significant amount of street harassment going on within East Lansing, and decided that something had to be done to make our public spaces feel more safe for everyone. Street harassment is sexual harassment that takes place in public spaces. It is a serious issue that can have lasting effects on those who experience being harassed. Hollaback believes that we can eliminate street harassment through speaking out, having community-based conversations, and connecting with other activists around the world.

#### Article: Entering the Mind of My Rapist: An Exercise in Extreme Empathy

www.thenation.com/article/entering-mind-my-rapist-exercise-extreme-empathy/

Novelist Deborah Copaken Cogan details her emotional journey in attempting to empathize with her rapist in this powerful article from The Nation. Cogan, herself a victim of "date rape" on the night before her college graduation, rethinks the typical structure of "he said/she said" by trying to visualize what her rapist must have been thinking that night. She recounts her experience as "typical", however, given this newly visualized perspective, it becomes anything but.

# Article published in *Places* by GenCen affiliated faculty member Dr. Tim Retzloff: "The Association of (Gay) Suburban People"

www.placesjournal.org/article/the-association-of-gay-suburban-people/

Dr. Tim Retzloff teaches LGBTQ studies and U.S. History at MSU. His article has been published in *Places*, a leading journal of contemporary architecture, landscape, and urbanism. The article looks at the suburbs of Detroit. From the late '70s to mid '80s, in an era of entrenched homophobia, a group of gay suburbanites formed an organization that mixed pride and defiance, political rallies and Tupperware parties.

# AlJazeera America Article, citing GenCen affiliated faculty member Sheryl Kubiak: "A New Way to Treat Women's Mental Health in Prison"

http://america.aljazeera.com/multimedia/2015/7/women-in-prison-find-common-ground-in-trauma.html
These prisoners are part of a pilot program called Beyond Violence, launched in 2014 by the California
Department of Corrections and Rehabilitation at two of its women-only prisons. In 20 group sessions, Beyond
Violence is part seminar on the sociology of violence, part group therapy session. At its core, the program tries
to help the women deal with the trauma they have experienced and everything that comes with it:
depression, post-traumatic stress-disorder, self-harming behavior and other mental illnesses. ... While women
are a small proportion of the total U.S. prison population, the rates of mental health disorders among
incarcerated women is much higher than that of incarcerated men. Nationwide, 73 percent of women in state

prisons had a mental health problem (PDF) in 2006, the latest year for which data are available, compared with 55 percent of men. In federal prisons, 61 percent of women suffer from mental health problems, compared to 44 percent of men. A 2006 Bureau of Justice Statistics report found that 57 percent of incarcerated women in state prisons had reported sexual or physical abuse before they were admitted, and a landmark 2001 study sponsored by the U.S. Department of Justice found that child abuse and neglect increases the likelihood of being arrested for a violent crime by 30 percent. ... In 2012, a research team from Michigan State University ran a randomized controlled study of the Beyond Violence program and found that levels of anxiety, depression, PTSD and other mental illnesses declined significantly among women who participated, as did their levels of anger and aggression. These effects were stronger than in the control group, who were enrolled in the prison's existing program, a course designed for men. Sheryl Kubiak, a professor of social work at MSU who led the study, said that Beyond Violence was unusual in focusing on women's past experiences, rather than how to avoid committing crimes in the future. Kubiak's team followed up with the women a year after they had been released on parole, and, according to research that has not yet been published, they found that those who participated in Beyond Violence had less recidivism and drug use than the women who did the standard program. Early evaluations by a UCLA criminologist have found that the women's PTSD, anxiety, anger, aggression and symptoms of mental illness had declined significantly after completing the program.

# Article: "Let's End Campus Sexual Assault Summit" Held in Lansing on June 8 www.endcampussexualassault.com/summit/

On June 8, 2015, Michigan's First Lady Sue Snyder held the first campus sexual assault prevention summit at the Lansing Center in downtown Lansing, Michigan. The day long "Inform. Empower. Prevent. Let's End Campus Sexual Assault Summit." focused on making Michigan a model state in the fight against sexual assault amongst the college age population. The summit was the first step in an ongoing campaign to inform communities, empower individuals and ultimately bring an end to campus sexual assault. Visit the website to learn more about the summit agenda and speakers, to watch video of the general sessions and to read the documents recapping the discussion topics of the day. The Newsroom tab also includes continually-updated links to press releases and articles on the Summit, campaign, and grant-related efforts.

### **Conferences and Workshops**

### Migration Without Boundaries Graduate Student Conference October 9-10

https://migrationconferencemsu.wordpress.com/

The "Migration Without Boundaries" Conference is the fourth annual interdisciplinary graduate student conference to be held at the International Center. This conference aims to facilitate and foster an interdisciplinary, trans-institutional cohort of scholars interested in issues of migration and mobility and will give graduate students the opportunity to present original research before an audience of like-minded peers and professors. Our keynote speaker this year will be Dr. Dawn Chatty of the University of Oxford Department of Anthropology and Refugee Studies Centre. Papers will be presented by scholars at any stage in their graduate career, who are working on any thematic, conceptual, spatial, or temporal aspect of migration in any disciplinary perspective. Attendance at the conference is free and open to the public.

#### National Women's Studies Association (NWSA) 2015 Conference November 12-15, Milwaukee, WI

www.nwsa.org/content.asp?contentid=15

The NWSA 2015 Conference *Precarity* will be intellectually rich and compelling. Featured sessions include: Keynote Address from Sara Ahmed; Precarity and the Politics of Nation: Settler States, Borders, Sovereignty; and Action/Resistance/Action: Intersectional Activism and Praxis. The National Women's Studies Association leads the field of women's studies in educational and social transformation. Established in 1977, NWSA has more than 2,000 members worldwide. Our annual conference regularly draws more than 1,600 attendees and is the only annual meeting in the US exclusively dedicated to showcasing the latest feminist scholarship. These events offer networking and professional development opportunities for women's and gender studies and women's center administrators. The General Conference will feature concurrent breakout sessions, receptions, and professional development sessions for graduate students and junior faculty.

#### MSU Conference on Women's Health Research November 20, MSU Kellogg Center, East Lansing, MI

Registration Deadline: October 30

Abstract Deadline: October 16 (for more information please see the Call for Papers section)

www.epi.msu.edu/bircwh

Join us for an opportunity to highlight MSU's research and to network with MSU investigators working on women's health. Work from faculty, post-doctoral fellows, and graduate students with research topics related to women's health will be featured. This event is designed to showcase the diverse array of research in women's health conducted by MSU and provide a venue for research networking across MSU campuses. The conference is sponsored by the MSU Building Interdisciplinary Research Careers in Women's Health (BIRCWH) Program, and co-sponsored by MSU Obstetrics, Gynecology and Reproductive Biology; MSU Center for Gender in Global Context (GenCen); and the MSU Reproductive and Developmental Sciences Program (RDSP). The BIRCWH program at Michigan State University is designed to increase the number and diversity of researchers in women's health by providing an inspiring and supportive environment for accomplishment and advancement. Registration, refreshments, and lunch are free, however registration is required to attend.

# A Critical Moment: Sex/Gender Research at the Intersection of Culture, Brain, & Behavior October 23-24, UCLA, Los Angeles, CA

Registration Ends **September 30** Register at http://thefpr.org/conference2015/registration-php/http://thefpr.org/conference2015/

This conference occurs at a critical juncture in sex/gender research in neuroscience, anthropology, psychology, and related disciplines. New theories are utilizing a conception of the brain as dynamic, plastic, and adaptable,

and of sex/gender brain and behavioral differences as subject to the influence of a broad range of biological, cultural, and social or environmental factors. In organizing this conference, our aim is to bring the neuro- and social sciences together to consider three cross-cutting questions on sex/gender: why now? what's fixed/changing/changeable? what's at stake? The proposed conference is the sixth in a series of meetings hosted by the Foundation for Psychocultural Research (FPR) at UCLA. Our mission is to support and advance interdisciplinary and integrative research and training on interactions of culture, neuroscience, psychiatry, and psychology, with an emphasis on cultural processes as central. Our primary objective is to help articulate and support the creation of transformative paradigms that address issues of fundamental clinical and social concern.

### **Calls for Papers and Proposals**

Graduate Journal of Social Science special issue: Men, Masculinities, and Violence

Submission Deadline: September 30

http://www.gjss.org/?q=cfp/men-masculinities-violence

The Graduate Journal of Social Science (GJSS) is an open-access, peer reviewed, academic online journal focusing on methodological issues of interdisciplinary relevance. GJSS welcomes submissions from both senior and junior academics, thus providing a forum of publication and exchange among different generations engaged in interdisciplinary research. We are inviting papers and artwork submissions for a special issue of the Graduate Journal of Social Science on the theme 'Men, Masculinities, and Violence'. We especially welcome submissions from graduate students (Master's and PhD). Social scientists have been interested in examining men's gendered behaviors and relationship to violence for many decades. Feminist analyses and interventions regarding violence against women have brought much needed attention to the patriarchal norms, values and practices that privilege men in ways that allow and even encourage them to perpetrate violence against marginalized communities such as women and children, often with impunity. In this special issue, we want to further investigate the complex relationship between men, masculinities, and violence. Areas that submissions may cover are (this is not an exhaustive list): Violence against girls and women and its relationship to men and masculinities; Bodies, masculinities, and violence; Working with men and boys to end gender-based violence; Politics of "men's rights" groups with regard to violence against women; Men as victims and survivors of sexual violence; Men's gendered violence against other men; Communal/casteist/xenophobic violence and its relationship to masculinity; Violence against men with non-hegemonic masculinities and men who are gender transgressive; Relationship between masculinity, heteronormativity, and homophobic or transphobic violence; Cisgender men's violence against transgender men; Militarized masculinities in the context of war and conflict; (Pro)feminist men and their work to end men's gender-based violence; Men in same-sex relationships who are perpetrators or survivors of domestic violence; Racialized masculinities and violence against men of color in predominantly white societies. To submit: Original and unpublished papers (5000-8000 words), personal narratives (2000-3000 words), short essays (2000-3000 words), book or film reviews (1000-1500 words), artwork and photo essays are welcome. Please send submissions and enquiries to guest editors Alankaar Sharma and Arpita Das at masculinities@outlook.com.

2015 MSU Learning Abroad Conference

November 20, 12:00-7:00pm, MSU, East Lansing MI

Submission Deadline: September 30

http://studyabroad.isp.msu.edu/lac/byyear/2015/Learning%20Abroad%20Conference\_Call%20for%20Proposals.pdf

We invite you to submit a proposal to present at MSU's Learning Abroad Conference at the International Center. This conference is about MSU students' learning abroad experiences, including: MSU students' experiences in a study abroad program, international students' experiences at MSU, and U.S students' experiences with international students at MSU. Getting involved is easy and involves three simple steps. 1) Complete the proposal form (in the link above) by copying and pasting it into a Word document. Email your submission to Dr. Inge Steglitz at steglitz@msu.edu by September 30. You will be notified of the decision no later than October 16. 2) If your proposal is accepted, you will work with a conference mentor to focus and refine your draft presentation. 3) Present! All individual presentations have 10 minutes, including group presentations. If you have any questions please contact Dr. Inge Steglitz at steglitz@msu.edu, or 517-432-2685. Please visit http://studyabroad.isp.msu.edu/lac/ to learn more about the conference and view example presentations by last year's presenters.

**Doing the Body in the 21st Century Conference March 31-April 2, 2016, University of Pittsburgh** 

Abstract Deadline: October 15 https://body.secure.pitt.edu/

The Gender, Sexuality, and Women's Studies Program at the University of Pittsburgh invites abstracts for a transdisciplinary conference: "Doing the Body in the 21st Century." What does it mean to study the body today? How are scholars thinking about them? However conceived—as embodied subjectivities or collectivities, as bodies of literature or land mass—bodies remain the sites and subjects of theorizing, engineering, action, affect, art, and control. At this cultural moment with global technologies shrinking distances between some bodies, yet exposing chasms between others, at a time when STEM are transforming the humanities and arts, considerations of how bodies of all types are represented, theorized, studied, and transformed are themselves in a period of transition. Because the study of the body and of bodies has changed dramatically in the last decade, we propose to gather a group of diverse scholars to talk across traditional disciplines and to take stock of where these studies are and where they are heading. Please send a 200-word abstract for a twenty-minute paper on some aspect of the body/bodies to bodyconf@pitt.edu by October 15. Panels of three abstracts on a related topic are also welcome. While all proposals on the topic are welcome, we plan to have clusters of panels employing diverse tools to investigate affect, migration, disability, transgender corporalities, and the power and products of technologies both established and emerging. We take "technologies" in the broadest sense of the term: digital, medical, media, textual, symbolic, scientific, engineering, nano, micro, macro, global, military, creative, destructive, defensive, constructive, transformative, transgressive. Scholars with salient book manuscripts to be published in 2015-2016 are encouraged to nominate their work for sessions in which the author discusses pre-circulated work with conference attendees.

#### 4<sup>th</sup> Annual MSU Conference on Women's Health Research November 20, MSU, East Lansing, MI

Applications due by October 16

http://www.epi.msu.edu/bircwh/

We invite you and members of your research team to submit an abstract for the poster presentation session at the 4th Annual MSU Conference on Women's Health Research being held at the Kellogg Conference Center. This event is designed to showcase the diverse array of research in women's health conducted by MSU and provide a venue for research networking across MSU campuses. Posters can be from any work presented in the past year or work not yet presented. We encourage posters from faculty, post-doctoral fellows, and graduate students with research topics related to women's health (this includes work that investigates differences in responses between sexes). To present a poster, please submit an abstract (~300 words), with your name, position, college, and email address to BIRCWH@epi.msu.edu by October 16th, 2015. The Conference can accommodate up to 70 posters. Poster presentations will be accepted in the order submitted until we fill all available poster slots. At least one author of the poster must be present during the attended poster session (12:00-1:00 pm). Abstract formatting details can be found at www.epi.msu.edu/bircwh/abstract\_instructions.html.

### Women's Lives Around the World, Volume 1: The Americas

Entries due by November 14

http://uw-wsc.org/wp/call-for-contributions-womens-lives-around-the-world/

This 4-volume encyclopedia, to be published by ABC-CLIO in 2016, is aimed at the undergraduate and high school levels and content is limited to contributions regarding Greenland, Honduras, Netherlands, Peru, and Uruguay. Please see the above linked page for word count limits for each topic. Each contributor will be given access to an electronic version of the encyclopedia once it is published. The editors are donating the \$10,000 contributor budget to the National Women's Studies Association for student scholarships. We will also provide NWSA with a list of all the contributors. The entries should be formatted with the guidelines found at

http://guides.library.oregonstate.edu/womenslivesencyc. For more information, email Jane Nichols at jane.nichols@oregonstate.edu.

Gender, Bodies & Technology: (In)Visible Futures Conference

April 21-23, 2016, Roanoke, VA Proposal Deadline: November 15

www.cpe.vt.edu/gbt/ / www.cpe.vt.edu/gbt/GBT\_CFP\_2016.pdf

With our 2016 theme, "(In)Visible Futures," we seek to enrich these conversations by exploring how forms of technology render both visible and invisible particular kinds of gendered bodies, on what terms, and to what effect. We invite papers, workshops, performance pieces, and panel proposals that address the Gender-Bodies-Technology interface. Proposals should be submitted by November 15 to **genbodtech@vt.edu**. Though proposals should NOT be strictly limited to the conference theme, a large list of suggested topics is available on the call for papers site listed above. We are committed to complementing traditional paper presentations from the social sciences, STEM, and humanities fields with scholarship and performance from the creative arts. We encourage innovative uses of technology and creative session formats and request early contact by email if space and/or technology requirements might present logistical challenges. Please send proposals to: **genbodtech@gmail.com**.

#### **Gendered Perspectives on International Development**

Applications accepted on a rolling basis.

http://gencen.isp.msu.edu/publications/

Gendered Perspectives on International Development (GPID) publishes scholarly work on global social, political, and economic change and its gendered effects in developing nations. GPID cross-cuts disciplines, bringing together research, critical analyses, and proposals for change. Our previous series, the WID Working Papers (1981-2008), was among the first scholarly publications dedicated to promoting research on the links between international development and women and gender issues. In this tradition, GPID recognizes diverse processes of international development and globalization, and new directions in scholarship on gender relations. The goals of GPID are: 1) to promote research that contributes to gendered analysis of social change; 2) to highlight the effects of international development policy and globalization on gender roles and gender relations; and 3) to encourage new approaches to international development policy and programming. GPID Working Papers are article-length manuscripts (9,000-word maximum) by scholars from a broad range of disciplines, disseminating materials at a late stage of formulation that contribute new understandings of women's and men's roles and gender relations amidst economic, social, and political change. Individual papers in the series address a range of topics, such as: gender, violence, and human rights; gender and agriculture; reproductive health and healthcare; gender and social movements; masculinities and development; and the gendered division of labor. We particularly encourage manuscripts that bridge the gap between research, policy, and practice. If you are interested in submitting a manuscript to the GPID Working Papers series, please send a 150-word abstract summarizing the paper's essential points and findings to David Baylis, Managing Editor, at papers@msu.edu. If the abstract suggests your paper is suitable for the GPID Working Papers, the full paper will be invited for peer review and publication consideration. Please note that authors retain the copyright to their papers and are encouraged to publish their papers in other journals.

#### Women in Judaism: A Multidisciplinary Journal

Applications accepted on a rolling basis.

http://wjudaism.library.utoronto.ca/index.php/wjudaism/about/submissions#onlineSubmissions WOMEN IN JUDAISM: A MULTIDISCIPLINARY JOURNAL is an academic, refereed journal published exclusively on the Internet, and devoted to scholarly debate on gender-related issues in Judaism. The ultimate aim of the journal is to promote the reconceptualization of the study of Judaism, by acknowledging and incorporating the roles played by women, and by encouraging the development of alternative research paradigms. Cross-

methodological and interdisciplinary, the journal does not promote a fixed ideology, and welcomes a variety of approaches. Submissions are always welcome. Electronic submissions through the journal's system are encouraged at all times. See the link above for submission citation and formatting guidelines. What to submit: Articles; essays; short notes; book, film and theatre reviews; conference proceedings and bibliographies from all disciplines in the Humanities and Social Sciences. Materials for the Journal are submitted to a blind-review process. The editors reserve the right to edit manuscripts with respect to length and content; however, any substantial changes will be made in consultation with the author. Previously published materials are also considered. However, it is the author's responsibility to obtain the copyright permission from their publisher. Authors are welcome to include images and/or pictures with their submission. Copyright issues for these should be cleared by the authors before submission. Women in Judaism usually publishes within twelve months. Every effort is made to shorten the publication schedule. Authors are encouraged to inquire about the status of their submissions periodically. Prior to the publication date, authors will be required to sign a copyright agreement with Women in Judaism Inc. Basically, this copyright agreement grants Women in Judaism the exclusive rights to publish the work on the Internet. Women in Judaism: A Multidisciplinary Journal is a non-paying market.

### Trauma, Violence, & Abuse Submission Deadline: Rolling

https://us.sagepub.com/en-us/nam/trauma-violence-abuse/journal200782#submission-guidelines

Trauma, Violence, & Abuse is devoted to synthesizing, expanding, and organizing knowledge on all forms of trauma, violence and abuse. It is dedicated to professionals and advanced students who work in all forms of trauma, violence and abuse and is intended to compile knowledge that impacts practice, policy, and research. A practitioner-oriented journal, Trauma, Violence, & Abuse (TVA) publishes review manuscripts which cover a body of empirical research, legal case studies, or theoretical/conceptual ideas affecting practice, policy, and research. TVA does not publish case studies nor reports of individual research studies. TVA accepts comprehensive reviews of research, legal cases, or conceptual and theoretical developments in any aspect of trauma, violence or abuse. Each manuscript must begin with a clear description of the knowledge area that is being researched or reviewed and its relevance to understanding or dealing with trauma, violence, or abuse. Each review manuscript must also provide a clear discussion of the limits of the knowledge which has been reviewed, and must include two summary tables; one of critical findings and the other listing implications of the review for practice, policy, and research. The tables, which summarize critical findings and implications for practice, policy and research, must accompany submission. Manuscripts should be prepared in APA style and may be up to forty typed double spaced pages in length. All manuscripts are peer reviewed and should be submitted with a letter indicating that the material has not been published elsewhere and is not under review at another publication. Manuscripts should be submitted electronically to

http://mc.manuscriptcentral.com/tva where authors will be required to set up an online account on the SageTrack system powered by ScholarOne. Inquiries may be made by email at contej@u.washington.edu.

### **Positions and Internships**

#### **Spartans Without Borders**

https://spartanswithoutborders.msu.edu/apply/

Through Spartans Without Borders, alumni and other members of the MSU community can join forces with other Spartans to volunteer time, skills and expertise to improve the quality of life in communities around the globe. Experience in education, social work, building construction and maintenance, entrepreneurship, business and non-profit management, agriculture, community development, language and web development are in particular demand, but our partner communities are identifying new needs daily.

# Michigan State University College of Arts and Letters, Director of African American and African Studies Applications accepted until position is filled

https://jobs.msu.edu/ Posting #1594

The Director of African American and African Studies reports directly to the Dean of the College of Arts and Letters and is responsible for providing innovative intellectual and programmatic leadership to advance and promote the activities of African American and African Studies (AAAS). This position is an annual appointment (12 month) beginning January 1, 2016. The successful candidate will assume primary responsibility for providing the program with innovative leadership and a clear vision for the future by: Guiding the program's strategic planning process in collaboration with the Dean and core faculty members; overseeing the implementation of the program's strategic plan; implementing university policies that affect the program; preparing and administering the budget; ensuring that the program's funds are spent in accordance with its mission and university policies; supervising office staff and maintaining a well-organized and efficient office; promoting principles of diversity and an open and inclusive climate in the program. Qualifications: Doctorate or other terminal degree. Qualifications other than degree: Candidates should have demonstrated administrative skills, experience working in and teaching in the field of AAAS, and the ability to secure external funding from diverse sources (including public foundations and private donors). Candidates who combine academic accomplishment with the ability to continue to build the reputation and impact of the Program are particularly desired. Applicants for the position should have an international/national reputation in the field of AAAS and be eligible to serve as an active/core faculty member in AAAS. The applicant must have a significant record of scholarship and teaching, evidence of commitment to faculty governance and knowledge of the workings of MSU governance structures. Candidates must have a commitment to working with AAAS faculty to articulate a collective vision for the Program as well as a willingness to embrace and a plan to implement that vision. Candidates must be familiar with and respectful of the range of departmental disciplines, be aware of national and international scholarly developments in the field, and be alert to interdisciplinary opportunities. A successful candidate will demonstrate the personal qualities necessary to lead and manage growing interdisciplinary programs; show the ability to represent AAAS interests effectively within the University and in the larger community; demonstrate a record of working with diverse faculty and students and a record of sensitivity to and rapport with students. Review of applications will begin on September 16, 2015, and continue until the position is filled. Applications must be submitted electronically to the Michigan State University Human Resources web site https://jobs.msu.edu/ Posting #1594. All candidates must submit a statement highlighting their experience and qualifications pertinent to the position that includes a description of their leadership style, a curriculum vitae, and the names and email addresses of three references.

Two tenure-track positions in Women, Gender, and Sexuality Studies—Grand Valley State University Applications accepted until position is filled

www.gvsujobs.org/applicants/jsp/shared/position/JobDetails css.jsp?postingId=374406

The Women, Gender, and Sexuality Studies Department at Grand Valley State University invites applications for two tenure track positions beginning Fall 2016 to teach core undergraduate courses in Women, Gender and Sexuality Studies; ability to teach interdisciplinary feminist research methods is required. Areas of

expertise are open, but the department is looking to broaden the areas of expertise represented by its faculty, particularly in the areas of feminist science studies, disability studies, global/area studies, and LGBTQ Studies. We are especially interested in candidates who value activism and social justice and have a strong commitment to service learning. All faculty members engage in research, advise and mentor students, and are involved in department, college, university, and community/professional service. Required qualifications: \*Ability to teach interdisciplinary research methods and other WGS core courses. \*Demonstrated teaching success in WGS courses \*Demonstrated scholarly activity and research agenda in WGS \*PhD by August 1, 2016 for appointment as assistant professor. Desired qualifications: \*A Ph.D. in Women, Gender, and Sexuality Studies. \*Areas of expertise in feminist science studies, disability studies, global/area studies, and LGBTQ Studies. \*Demonstrated commitment to fostering and supporting diversity among students, faculty, and community. \*Experience in mentoring and advising undergraduate research. \*Demonstrated commitment to service learning, activism and social justice.

Tenure-track position in Critical Race, Gender, and Sexuality Studies—Indiana University Bloomington Review of applications begins November 1 and continues until position is filled. https://indiana.peopleadmin.com/postings/1759

The first hire will have a starting date in August 2016, and be at either the assistant or associate professor level. The ideal candidate will be a scholar whose work is situated at the intersections of Critical Race, Ethnic Studies, Gender and Sexuality Studies and must possess a PhD in one of these fields or a related field. Candidates from other interdisciplinary fields whose work centrally addresses feminism, sexuality and/or gender will be considered. We are especially interested in interdisciplinary scholars whose areas of specialization include any combination of the following: critical race and queer of color critique; transnational and postcolonial feminisms; film and media; dis/ability studies; and transgender studies. We are open to various interdisciplinary methodological approaches. Applicants must hold a doctorate by the time of the appointment. The successful candidate will be expected to maintain an active research and publication profile. Teaching responsibilities include both the undergraduate and graduate core and elective courses and advising student research at all levels, including direction of doctoral dissertations. Salary, fringe benefits, research and teaching expectations and opportunities are consistent with peer RU/VH institutions. To apply, submit materials electronically via the website above. Include a letter of application detailing how your research agenda, teaching experience, and philosophy fit with job description and department, a curriculum vitae, and enter the names and contact information for three references. Questions can be directed to Stephanie Sanders, Search Committee Chair, sanders@indiana.edu. Indiana University is an equal employment and affirmative action employer and a provider of ADA services. All qualified applicants will receive consideration for employment without regard to age, ethnicity, color, race, religion, sex, sexual orientation or identity, national origin, disability status or protected veteran status.

### Fellowships, Scholarships and Grants

#### **MSUFCU Internship Opportunity Award Fall 2015**

Application Deadline: September 16, 11:59pm

You may be eligible to apply for an up to \$1000 stipend for an unpaid internship. Must be current MSU student in good standing, expected graduation in May 2016 or later, accepted to or actively pursuing a high quality, unpaid, career-related internship focusing on the following areas: non-profit organizations, government, media, the arts, public relations and advertising, demonstrated financial need, open to U.S. based internships, preference given to applicants interning at non-profits/start-ups located in Michigan. Program is *not open* to students interning with an MSU department, completing a Study Away/Study Abroad program or who are past Award recipients. Complete our online application and submit your most current resume and personal statement via Desire2Learn. To apply: Log into Desire2Learn, click the Self Registering Courses tab (upper right corner), search and click on the "MSUFCU Intern Award" to enroll in this program. Once added, open the course from your home page. Complete the application form and upload your most current resume and personal essay by 11:59pm on Wednesday, September 16<sup>th</sup>. For questions please contact: Victoria Morris, internships@csp.msu.edu.

#### GJEC Fellowships for Dissertation Research and Completion, 2015-16 Academic Year

Deadline: September 30

www.gencen.isp.msu.edu/funding/gjec.htm

GenCen is offering an additional opportunity to apply for Gender, Justice, and Environmental Change (GJEC) Fellowships for the 2014-15 academic year. One to two fellowships will be awarded. The fellowship funding amount will be determined by the selection committee, up to a total of \$10,000 per award. Funding must be used during the 2014-15 academic year. Application forms are available at the website.

#### **GJEC Dissertation Research Fellowship**

<u>Eligibility</u>: Ph.D. students at MSU who have completed all requirements for their degree with the exception of their dissertation research. Applicants must have dissertation projects that focus specifically on the gender dimensions of environmental and/or agricultural change. <u>Application materials</u>: \*\*Completed Application Form with Research Budget Itemization, \*\*Copy of Approved Departmental Dissertation Proposal, \*\*Fivepage (double-spaced) Summary of the Dissertation Proposal, \*\*Letter of Recommendation from Dissertation Committee Chair, \*\*Curriculum Vitae (CV).

#### **GJEC Dissertation Completion Fellowship**

Eligibility: Ph.D. students at MSU who have completed dissertation research and all other requirements for their degree program, except for completion of the dissertation. Applicants must graduate by Spring 2015, and their dissertations must focus on the gender dimensions of environmental and/or agricultural change. Application materials: \*\*Completed Application Form, \*\*Five-page (double-spaced) Summary of the Dissertation Research, \*\*Letter of Recommendation from Dissertation Committee Chair, \*\*Curriculum Vitae. Submit completed application and all supporting documents by September 30 to: Dori Pynnonen Hopkins, GenCen Advisor, Gender, Justice, and Environmental Change (GJEC) Program, 427 N. Shaw Lane, Room 206, East Lansing, MI 48824. Email: gencenad@msu.edu. Electronic submissions encouraged. If submitting your application electronically, submissions must be in Word or PDF format. Inquiries may be directed to GenCen advisor, Dori Pynnonen Hopkins (gencenad@msu.edu).

#### Michigan Campus Sexual Assault Grant Program (CSAGP)

Application Deadline: October 1

www.michigan.gov/msp/0,4643,7-123-72297\_34040---,00.html

www.michigan.gov/documents/msp/ADM-225a 7.30.15 FINAL 496198 7.pdf

In an effort to reduce sexual assaults on college campuses, the Michigan Legislature appropriated \$500,000 from the FY 2016 General Fund to support new or innovative education, awareness, prevention, reporting,

and/or bystander intervention programs. Applications are accepted directly from individual public or non-public universities/colleges, or community colleges with a physical presence in the state of Michigan. The goal of this grant is to support new and innovative solutions to address the problem of sexual assault on campuses in Michigan.

# Research Associate and Visiting Faculty, Harvard Divinity School's Women's Studies in Religion Program Application Deadline: October 15

http://wsrp.hds.harvard.edu/apply

Each year Harvard Divinity School selects five candidates for full-time Research Associate and Visiting Faculty positions in its Women's Studies in Religion Program. Proposals for book-length research projects using both religion and gender as central categories of analysis are welcomed. They may address women and religion in any time, place, or religious tradition, and may utilize disciplinary and interdisciplinary approaches from across the fields of theology, the humanities, and the social sciences. Salary for 2016-17 will be \$60,000. The appointment is full-time, lasting ten months, and includes health benefits and reimbursement of some expenses. Applicants must have received their PhD by October 1, 2015. Applications from those whose degrees have not yet been awarded will not be considered. Research Associates are required to be in full-time residence at Harvard Divinity School while carrying out their proposed research projects during the academic year. Each associate teaches a one-semester course related to the research project, and the associates present their research in a public lecture series and at an annual conference. Positions are open to candidates with doctorates in the fields of religion and to those with primary competence in other humanities, social science, and public policy fields who demonstrate a serious interest in religion and hold appropriate degrees in those fields. Selection criteria emphasize the quality of the applicant's research prospectus, outlining objectives and methods; its fit with the Program's research priorities; the significance of the contribution of the proposed research to the study of religion, gender, and to its field; and an agreement to produce a publishable piece of work. To apply, visit the above website for details.

# **2016 Summer Seminar Fellowships, Institute for Critical Social Inquiry (ICSI), New School for Social Research** Application Deadline: **December 1**

http://www.criticalsocialinquiry.org/apply/

Founded and directed by Ann Laura Stoler, ICSI offers advanced graduate students and faculty from around the world the opportunity to participate in a weeklong fellowship, during which they work closely with eminent scholars who have shaped how we think today. The coming year's Summer Seminars will run from June 12-18 and will be led by Jay M. Bernstein (New School for Social Research), who will convene the seminar Of Masters and Slaves: Reading Hegel's *Phenomenology*; Judith Butler (University of California, Berkeley), who will convene the seminar Freud to Klein: Death Drive, Pleasure, Ethics; and Gayatri Chakravorty Spivak (Columbia), who will convene the seminar Why Marx Today? ICSI is designed to cultivate a style of critical inquiry that applies conceptual care and innovation to real-world problems. ICSI provides a rare opportunity for young and seasoned scholars to re-immerse themselves in intensive graduate-level study with leading theorists in morning Master Classes and to workshop their dissertations and book projects in the afternoon. International scholars, especially those in the Global South, are encouraged to apply; scholarships and travel grants are available.

#### 2-Year Postdoctoral Fellowship, Department of African American Studies at Northwestern

Application Deadline: **December 15** 

https://facultysearch.weinberg.northwestern.edu/apply/index/MTU5 www.afam.northwestern.edu/

The Department of African American Studies at Northwestern University invites applications for a two-year Postdoctoral Fellowship. PhD must be completed by September 1, 2016. Recent PhDs (degree granted during or after 2014) with a commitment to the field of African American and/or African Diaspora studies are

encouraged to apply. This fellowship is residential and provides a competitive stipend and benefits, a visiting appointment in the Department of African American Studies (including teaching two classes in the Department), and participation in the intellectual life of the Department and University. Applicants should submit electronically via the above website: 1) a current curriculum vitae, 2) a letter of application detailing the research project to be undertaken during the fellowship years, 3) a sample of scholarly writing, 4) evidence relating to the quality of teaching (syllabi and teaching evaluations), 5) three letters of recommendation (including one letter from the dissertation advisor) to: Post Doctoral Search Committee Chair. All inquiries should be addressed to Suzette Denose at 847-491-5122 or s-denose@northwestern.edu. Northwestern University is an Equal Opportunity, Affirmative Action Employer of all protected classes including veterans and individuals with disabilities. Women and minorities are encouraged to apply. Hiring is contingent upon eligibility to work in the United States.

### **Study Opportunities**

GenCen has compiled a listing of MSU undergraduate courses for 'Fall 15, and Spring '16 with Gender and LGBTQ Content! View it HERE!

GenCen has compiled a listing of MSU graduate courses for 'Fall 15, and Spring '16 with Gender and LGBTQ Content! View it HERE!

#### Fall 2015 MSU Courses of Interest:

EAD 363 "Diversity and Higher Education". Dr. Riyad Shahjahan, shahja95@msu.edu. This course examines questions like "What is social justice?" "Whose knowledge counts in higher education?" "How does diversity and inequity operate in higher education? To answer these questions we will probe the various "isms" (e.g. racism, sexism, heterosexism, ableism, etc.) and inter-related issues of power, privilege, and oppression, and how they operate inside/outside higher education. We will use various kinds of texts, films, media and online resources, and center multiple ways of knowing (arts based inquiry, meditation, role-play, etc.), to study. EAD 813 "Education, Development, and Social Change". Dr. Amita Chudgar, amitac@msu.edu. The underlying struggles for equity, quality and efficiency in education systems are similar world over, yet the specific educational challenges in the developing countries can be quite different from the educational challenges in the developed world. This course aims to develop a comprehensive understanding of the key issues and debates in education research and policy in developing countries. The course draws from comparative and international research from Asia, Africa and Latin America. We will discuss various global educational conversations including the Education for All Goals and Millennium Development Goals that have provided a framework for directing global and emerging educational challenges. In doing so, we will also focus on international agencies such as the World Bank, USAID, their role in shaping educational policies in developing countries, and the perceived disconnect between global and local actors. The course will engage with current education policy research to complete this overview. We will discuss; debates surrounding quality of education, challenges of educating the marginalized, the importance of and expenses associated with infrastructure, technology and teachers, the implications of increasing privatization, the growing importance of vocational and secondary education, and the status of higher education in developing countries. ENG 314 "Readings in North American Literatures". Stephen Arch, arch@msu.edu. This course is a broad survey of fictional narratives of the last half-century by writers from the U.S., Canada, Mexico, and the Caribbean. The organizing concept will be history, and how different writers and cultures remember, forget, and revise. Each of the eight assigned narratives grapples in some way with the past, and especially with a persistent sense that (to quote William Faulkner) "the past is never dead. It is never even past." We will be especially attuned to the special conditions of life that persist in North America: the history of colonialism, the trauma of racisms and unsettlement, the awareness of physical space, the fictions of class, and the myths of the "new world." The majority of readings are novels, but we will also read a play and a long poem. Assessment: participation and short reflective essays in a variety of formats (blog posts, tweets, reviews, etc). No long papers are required.

ENG 319 "Readings in Michigan Literature". Dr. Edward Watts, wattse@msu.edu. When you think of literature, you likely think of places far from here—New York, London, San Francisco. But plenty of very interesting and accomplished writers live and work here in Michigan and write about life in our state. We'll also consider Michigan-made films, Michigan-based music (Motown, Punk), and other literary/cultural phenomena. We will think about why people think literature doesn't happen in or come from places like this. Why do we think that we, as Lorde says, "live in cities you'll never see onscreen"? Why do we so often think we live in cities we'll never read about in books? We will be reading throughout the genres, including mysteries and historical fiction, and all the state's regions: Detroit, Up North, the UP, west Michigan, etc. ENG 325 "Comics for our Time". Tacuma Peters, tacumap@msu.edu. This course will focus on the potential of graphic novels to unlock hidden aspects of contemporary life including romantic love, truth, and freedom. We will also examine key historical events such as the Holocaust, the Civil Rights Movement, and the Iranian

Revolution.

**FW 858 "Gender, Justice, & Environmental Change: Issues and Concepts".** Dr. Wynne Wright, wrigh325@msu.edu. Growing concerns for sustainability have prompted scholars and decision-makers to consider ways in which gender, class, and race mediate human interaction with the environment. This graduate seminar will examine issues and concepts related to gender as it intersects with ecological systems, environmental policy, and justice and equity concerns. Students will critically examine the complex interactions between environmental actors, agencies, and institutions in global society with a sensitivity to contested power dynamics that structure opportunities. Students will be acquainted with similarities and differences in gendered relationships with the environment, access to resources, and involvement in decision-making. We will explore both the impact social structure bears on women's livelihoods and the agency women demonstrate as they work to re-fashion their lives. This will include their work as farmers, activists, community leaders, and environmentalists in both the Global North and South. We will also explore "gender" as a variable for promoting sustainability. This course is targeted toward graduate students with an interest in social justice, inequality, and social sustainability and is required for all GJEC specialization students.

HST 850, 002 "Empire in the Americas: Intersections of Power in U.S.-Latin American Relations". Edward Murphy, murph367@msu.edu. This course examines how the new scholarship on empire in the Americas has evolved since the mid-1990s, with a particular emphasis on how scholars focused primarily in Latin America have sought to interpret the nature of U.S. imperialism. Examining U.S.-Latin American relations across the twentieth century, the course will focus on such themes as the formation of race and gender relations, governing techniques and paradigms, the links between forms of production and consumption, the role of experts and transnational development bureaucracies, and the making of national imaginaries and forms of resistance. The course will conclude with a consideration of how the making of U.S. imperial ventures in the Americas has influenced U.S. expansion and foreign relations elsewhere. This course is a graduate seminar, although undergraduates can also take part and will have less required readings and written assignments. TE 991, 002 "Feminist Theorizing in Education: Past and Present". Dr. Margaret Crocco, croccom@msu.edu. This course will examine the past and present of feminist thinking within education, with an emphasis on theorists from the late 20th century, following a brief exploration of important writers from the late 18th and 19th century. The course examines feminist perspectives on education from multiple standpoints: policy and practice, ends and means, agents and subject matters, among others. The course will also consider issues raised by Bonnie Thornton Dill (1983) in her article in Feminist Studies entitled "Race, Class and Gender: Prospects for an All-Inclusive Sisterhood." Intersectionality remains a challenge, but one to be explored along with all the other challenges facing us in an era of heightened educational accountability, the cult of databased decision making, and dysconscious racism.

WRA 491, 001 "Special Topics: Peacemaking as Rhetorical Practice. Dr. Jonathon Ritz, ritz@msu.edu. The work of peacemaking is carried out in streets, homes, government offices, churches, nonprofit organizations, universities, and other places. It is also carried out in texts—in written and visual works that promote peaceful human coexistence and advance the causes of social, economic, and environmental justice. In this course we will examine influential peace and justice texts from a rhetorical perspective and create multimodal texts that articulate and enact our own visions of peacemaking. Students will formulate individual philosophies of peace and consider how peacemaking might serve as a grounding metaphor in their academic and professional lives. WS 304 "Introduction to Lesbian, Gay, Bisexual, Transgender and Queer Studies". Ellen McCallum, emc@msu.edu. This course provides an overview of some of the central issues in the field of gay, lesbian, queer, bisexual, and transgender studies. We will take an interdisciplinary approach, beginning with historical and anthropological accounts from different times and cultures in order to place same-sex desire in perspective. As the course progresses, we will consider psychological accounts of same-sex desire, as well as discussions from literature, film, sociology, and politics. The aim is to consider not only how individuals experience same-sex desire, experiment with or transgress gender norms, but also how communities and social movements form out of individual experience. Inevitably this means we must consider how different

cultural conditions sanction (in both senses, to restrict or make possible) the development of sexual identities and differences.

#### **MSU Graduate Specialization in Women and Gender**

#### http://gencen.isp.msu.edu/academics/graduate.htm/#specialization

The Graduate Specialization in Women and Gender is designed for completion by either Master's or doctoral students. The graduate specialization in Women and Gender is designed to foster the study of women and gender across disciplines and national borders, provide opportunities for graduate students to obtain a comprehensive, cross/interdisciplinary academic experience in women and gender, and to foster the growth of interdisciplinary research and teaching on women and gender. Emphasis is given to understanding the diversity of women's lives nationally and globally. The graduate specialization is open to graduate students with adequate undergraduate preparation in women and gender. The specialization should complement advanced, discipline-based degrees by providing an interdisciplinary, feminist component.

#### MSU Undergraduate Minor in Defense Studies & Leadership

#### www.reg.msu.edu/AcademicPrograms/ProgramDetail.asp?Program=7721

The new minor in Defense Studies and Leadership is now available for enrollment. This minor is open to all undergraduates. The minor is administered by the Department of History, with Emily Tabuteau as advisor. She can be contacted at **tabuteau@msu.edu**. Students who want to talk before deciding whether to take on the minor should also email the advisor to set up a time to meet.

#### MSU Undergraduate Specialization in Bioethics, Humanities, and Society

#### bioethics.msu.edu/index.php?option=com\_content&view=article&id=202&Itemid=29

This program strives to serve students who seek to broaden their understanding of health and healing by drawing on several disciplinary perspectives, including philosophy, history, literature, anthropology, sociology, and others. We commonly find that, among others, many pre-professional students (pre-nursing, pre-dental, pre-medical, and pre-public health) are interested in our program.

#### MA in Women's History at Sarah Lawrence College

#### www.slc.edu/womens-history

This program is intellectually challenging and highly focused. It introduces students to the growing historical literature on women, feminist theory, and research methods and resources in the field.

#### MA in Women's and Gender Studies at University of Southern Florida

#### http://wgs.usf.edu/news/index.aspx

The mission of the Department of Women's and Gender Studies at the University of South Florida is feminist undergraduate and graduate education, research, and practice for social justice by engaging students in the discovery and production of knowledge that emerges from feminist perspectives on culture and society.

#### Concentration in Gender and Sexuality Studies at Syracuse University in Florence

#### http://suflorence.syr.edu/academics/academic-concentrations1/gender-sexuality-studies/

Syracuse University in Florence is happy to announce the expansion of its academic concentration in Gender and Sexuality Studies, which now offers 9 upper-division courses cross-listed in both Lesbian, Gay, Bisexual, Transgender Studies (LGBT) and Women's and Gender Studies (WGS). Gender and Sexuality Studies in Florence provides an opportunity for students to explore European attitudes and lifestyles that are often very different from those current in their home culture. Internships and opportunities for Community Engagement with local organizations, municipal offices and activist groups are open to all students.